

## Reading Schedule: **Huckleberry Finn**

Write 3 questions and one beautiful and telling quotation from each of the following chapter groups. Be ready to discuss and argue about these in class.

**chapters 17 and 18** Shepherdsons and Grangerfords

**chapters 19, 20** Adventures with the Duke and Dauphin

**chapter 21** Boggs and Sherburn

**chapters 22, 23** Nonesuch tricks

**chapters 24, 25, 26, and 27** Tears, Flapdoodle, and poor old Peter Wilks

**chapters 28, 29, 30** the Duke and Dauphin get what they deserve

**chapters 31, 32, and 33** At the Phelps farm

**chapters 34, 35, 36, and 37** Tom and his big schemes

**chapters 38, 39, 40, and 41** More scheming about Jim

**chapter 42 and 43** wrapping things up

So, to finish up the journal, 30 more questions and 10 lovely quotes.

Be prepared for a quiz through chapter 30 when you get back.

Be prepared for the entire book, and turn in your reading journal, on **Thursday, January 6.**

### **Bigger questions to consider, and write about:**

- How much does Huck really change and grow up through the book?
- Should this book be taught in school, or is its racism simply too offensive, inherent, and unavoidable?
- Does Mark Twain make a mistake by including the second half of the book? Many critics say he lost his way and should have ended the story far earlier, that we don't need any of the details of the Duke and Dauphin or the adventures at the Phelps farm. Be prepared to thoughtfully consider both sides of the issue.
- In what senses are Huck, George Bailey, and Jay Gatsby all chasing the same American dream? In what senses are they chasing different dreams?